Vermont Assessment Summary 2001

PS390 Thatcher Brook Primary USD #4

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		92	3%	4%	7%	40%	46%	8%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	74	0%	7%	15%	72%	7%	7%	78%
Reading Basic Understanding	74	0%	5%	8%	66%	20%	5%	86%
Writing Conventions	74	0%	22%	22%	53%	4%	22%	57%
Writing Effectiveness	74	0%	27%	19%	45%	9%	27%	54%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	0%	28%	31%	35%	7%	28%	41%
Problem Solving	75	7%	47%	13%	23%	11%	53%	33%
Skills	75	0%	8%	20%	51%	21%	8%	72%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	0%	10%	0%	39%	52%	10%	90%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		61	5%	2%	10%	41%	43%	7%	84%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	6%	11%	71%	11%	6%	83%
Reading Basic Understanding	35	0%	3%	6%	69%	23%	3%	91%
Writing Conventions	35	0%	9%	17%	66%	9%	9%	74%
Writing Effectiveness	35	0%	17%	20%	54%	9%	17%	63%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 39	Little	Below 8%	Nearly 18%	Achieved 72%	Honors 3%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	39	0%	8%	18%	72%	3%	Below 8%	Honors 74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	29%	31%	34%	6%	29%	40%
Problem Solving	35	3%	40%	17%	29%	11%	43%	40%
Skills	35	0%	9%	17%	49%	26%	9%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	28%	30%	35%	8%	28%	43%
Problem Solving	40	10%	53%	10%	18%	10%	63%	28%
Skills	40	0%	8%	23%	53%	18%	8%	70%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	7%	38%	48%	8%	85%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
$CR\Delta DF = A$							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	15%	71%	7%	7%	78%
Reading Basic Understanding	*	0%	5%	8%	66%	21%	5%	86%
Writing Conventions	*	0%	22%	22%	52%	4%	22%	56%
Writing Effectiveness	*	0%	27%	18%	45%	10%	27%	55%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	30%	35%	7%	28%	42%
Problem Solving	*	7%	46%	14%	23%	11%	53%	34%
Skills	*	0%	7%	20%	51%	22%	7%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disability 7
i ibbebbilielle ballillar j	210001110

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	81	1%	2%	7%	38%	51%	4%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	18%	18%	0%	55%	9%	36%	64%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	10%	76%	7%	6%	84%
Reading Basic Understanding	*	0%	3%	7%	67%	22%	3%	90%
Writing Conventions	*	0%	16%	22%	57%	4%	16%	61%
Writing Effectiveness	*	0%	21%	19%	49%	10%	21%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*					i	
<i>U</i> ,	••	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	32%	38%	7%	22%	46%
Problem Solving	*	4%	46%	15%	24%	12%	50%	35%
Skills	*	0%	6%	18%	53%	24%	6%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	74	3%	3%	7%	41%	47%	5%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	12%	6%	35%	41%	18%	76%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	14%	75%	8%	3%	83%
Reading Basic Understanding	*	0%	5%	6%	67%	22%	5%	89%
Writing Conventions	*	0%	17%	23%	55%	5%	17%	59%
Writing Effectiveness	*	0%	25%	16%	50%	9%	25%	59%
From/Doduced								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	31%	38%	8%	23%	46%
Problem Solving	*	6%	42%	15%	25%	12%	48%	37%
Skills	*	0%	6%	17%	54%	23%	6%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	English	Language .	Learners
--------------------	---------	------------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	7%	39%	46%	8%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	14%	73%	7%	7%	79%
Reading Basic Understanding	*	0%	5%	8%	66%	21%	5%	86%
Writing Conventions	*	0%	21%	22%	53%	4%	21%	58%
Writing Effectiveness	*	0%	27%	19%	44%	10%	27%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	31%	35%	7%	27%	42%
Problem Solving	*	5%	47%	14%	23%	11%	53%	34%
Skills	*	0%	8%	19%	51%	22%	8%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*